



# Central Christian School

Hutchinson, Kansas

## **2020–2021 School Reopening Plan with COVID-19 Mitigation Measures**

CCS administration understands that each family has its own level of comfort regarding the current health crisis and that each family's situation is different. Please rest assured that we have heard and considered your concerns. We feel the heavy responsibility of keeping students safe, while also adhering as much as possible to the recommended health and safety protocols as we reopen. We know that this plan may very well need to be reviewed and revised as we receive more information or more mandates. These are unprecedented times, and while we strive to continue to be a light in a dark world, we do not want to appear careless or negligent to our families and community, but also do not want to create a spirit of fear in our students. We ask for your grace as we navigate these days.

Information regarding the current COVID-19 crisis is changing daily. We are aware that there are many strong views as to what needs to be done globally, nationally, and locally. The wearing of masks is a hot issue with strong opinions on both sides concerning whether masks should be worn, should not be worn, the ages of students involved, the health benefits, mandates from the governor, recommendations by our Reno County Health Department, ever-changing numbers of confirmed cases in our community, etc.

With prayerful consideration and input from families, local health officials, school administrators in the area (including Christian school administrators), the Kansas State Board of Education, and other stakeholders, **Central Christian School will reopen for on-site instruction with students on Wednesday, August 19<sup>th</sup>, 2020.** Our reopening will look differently from how it has in the past.

Additional cleaning precautions will be put into place through teacher, administration, and janitorial collaboration. Should we become aware of a student, employee, or in-school volunteer who has been diagnosed with COVID-19, we will immediately begin our School Response Procedures (Appendix II). A room near the main building's office has been designated for students who get sick during the school day. Students will be monitored by office staff until they are picked up.

Prior to school starting, teachers will receive instruction and staff development to cover new procedures and expectations.

Unless conditions warrant otherwise, our plan for reopening Central Christian for the 2020–2021 school year will be **Plan A**. In the event that Reno County COVID-19 case numbers rise and with recommendations/mandates from the Reno County Health Department, we may move to an alternate plan. The following pages provide an outline of our school's reopening plan:

**Plan A – On-Site Learning Environment**

**Plan B – Hybrid Instruction**

**Plan C – E-Learning - Remote Instruction**

**Appendix I – Students In-Home Screening**

**Appendix II – School Response to Potential, Suspected, or Verified Exposures**

**Appendix III – Return to School Procedures**

**Plan A: On-Site Learning Environment** (Students and teachers will be in school with social distancing practices put into place.)

***Instruction***

- Most students are in-person all day. (A limited e-learning option is available to students who are unable or uncomfortable attending in person.)
- Teachers will use Google Classroom to post lessons and resources for students who may be doing remote learning. Lessons will be available for a 2-week time period.
- Instruction will be videoed daily and uploaded to Google Classroom for students who are at home temporarily awaiting the discontinuation of quarantine/isolation or who are too ill to participate in school.
- Student work surfaces/desks will be separated 3 to 6 feet and will all face the same direction.
- Students at all grade levels K–12 will have assigned seating in classes.
- Students will be taught and will practice how to access Google Classroom, make comments, turn in assignments, etc. in the event it would become necessary to go to Plan B or C.

***Prevention***

- All teachers/paras/aides will wear masks when working with students. Teaching staff may remove masks if teaching at a location where there is 6 feet of continuous space between them and students.
- Parents and other visitors
  - Parents, vendors, and other visitors are asked to limit their visits inside the school building. Parents will still be able to volunteer, but other visits will be limited by asking them to connect with faculty, teachers, or administration by phone or email as much as possible.
  - If it is necessary for someone to enter the building, there will be a temperature check before being allowed to enter.
  - Volunteers and other essential visitors are to follow mask and distancing requirements and avoid contact with students whenever possible.
  - No nonessential visitors may enter the building outside of normal school hours.
- Students
  - Will be regularly monitored for symptoms during the school day within their classrooms
  - Will be taught proper hygiene measures like handwashing and covering coughs; procedures will be reinforced
  - Will wash and/or sanitize their hands each time they leave or enter the classroom, at least once an hour
  - Will be taught how to physically distance while lining up, moving through the hallways, etc.; procedures will be reinforced
  - Secondary students will no longer have a morning break on MWF. It is not possible for students to maintain social distancing in the commons. Students are encouraged to bring snacks to school, if needed, so that a short break can occur after second hour. Students will remain seated in their second hour class for their break time.

- Students may not bring snacks from home to share with classmates unless they are individually wrapped and pre-packaged. This includes treats for birthdays, classroom parties, and small groups.
- Classroom
  - Hand soap (elementary only), hand sanitizer, and disinfecting wipes will be provided for each classroom.
  - Doors will be propped whenever possible to limit touching.
  - Desks, door knobs, light switches, and other high touch areas will be wiped down at designated intervals during the day (students and teachers).
  - There will be no shared classroom materials. Students will have kits with manipulatives as appropriate for instruction. Teachers will create these kits and mark them with students' names. Students will keep their own classroom supplies in bags or boxes clearly marked with their names.
  - Classes may choose to meet outside when possible.
- Building
  - Water fountains will be wiped down at designated intervals during the day. Students will fill their own water bottles. There will be no *drinking from water fountains—drinking from personal water bottles only*.
  - Restrooms will be disinfected at designated intervals during the day (sinks, faucets, toilet handles, etc.)
  - Grades 6–12 students are encouraged to use their lockers as infrequently as possible.
  - Established building hours are 7:30 a.m. – 4:00 p.m. Buildings must be closed each evening so that cleaning can take place. The school is unable to provide supervision outside of these hours unless a student is participating in a school-sponsored activity. Students should not arrive before 7:30 a.m. or stay after 4:00 p.m. unless participating in a school-sponsored activity. *Please note: This policy includes students who carpool with siblings who participate in a school-sponsored activity.*
  - During the school day, grades 7–12 classes will have staggered dismissal times between classes to help alleviate hallway congestion/contact.
- Vehicles
  - Bus drivers will establish a safe zone around themselves. When possible, no students will sit in the first two rows of passenger seating.
  - The driver and students will wear masks while on the bus.
  - Buses will have hand sanitizer stations at the front of the bus. Students will use hand sanitizer when entering and exiting the bus.
  - For contact tracing and social distancing purposes, students will have assigned seats on the bus and will sit one to a seat, unless they are siblings. When possible, students will be seated in every other row.
  - Bus seats at the back of the bus will be filled first, then students will load to the front to avoid students walking past each other. Conversely, students will be unloaded from the front of the bus first.
  - Windows will be open when weather permits.
  - Buses will be sanitized after each use. Bus drivers will oversee cleaning done by students, and drivers will sign a verification form/checklist after each use.

- Special Events
  - CCS recognizes that community events are an important part of a student’s educational experience. As such, CCS administration and staff will work to keep events in place if they can be facilitated in a safe and reasonable manner. Events may be restructured for safety purposes.
  - Suggestions for replacement events are welcome.
- Wearing of Face Masks
  - We will be following Kansas Governor Kelly’s Executive Order 20-59 mandate which states that all students, faculty, staff, visitors, and in-school volunteers will be required to cover their mouth and nose with a mask or other face covering indoors and outdoors. As soon as we are able to legally move back to optional mask use for any/all levels, we will do so.
  - There may be instances when a teacher or administrator asks that a mask be removed. A teacher giving phonics instruction would be an example of such a situation. Another example would be practicing diction in a speech class.
  - Masks will not be worn while eating or drinking.
  - Students participating in physical education classes or athletic activities will not continually wear a mask when it impedes the ability to perform. However, masks should be worn by athletes while sitting on the bench or in the locker room. Coaches and officials should wear masks. Spectators should wear masks and practice physical distancing.
  - All parents, vendors, in-school volunteers and visitors older than age 5 are required to wear masks or face shields in the school at all times.
  - The school’s mask policy is to be followed whenever on campus, not just during school hours.
  - Masks are not required for persons with a medical health condition, mental health condition, or disability that prevents wearing a mask. Also, persons who are deaf or hard of hearing and those communicating with them are not required to wear a mask when the ability to see the mouth is essential for communication.
  - Masks should have no written words or slogans. Any design on masks should not be offensive or disruptive to the classroom.
  - Students and staff should have at least two clean masks in their desk or locker in a zippered plastic bag as replacements for misplaced, lost, soiled, or broken masks.
  - Any unattended mask (cloth or disposable) will be thrown away. Masks will not be placed in Lost and Found.
  - A limited number of masks will be available in the front office for emergency use.

***Arrival and Dismissal***

- Faculty, staff, and students will have no-touch forehead temperatures taken as they enter the building. Anyone with a temperature above 100 degrees will be asked to go home immediately. (Parents are expected to help with the screening of students as outlined in Appendix I.)
- Parents are asked to refrain from entering the building. If parents need to speak with a teacher, please call or email the teacher to set up an appointment. *Exception: During the first two weeks of school, kindergarten parents are welcome to walk their student to the classroom (mask required).*

- Arrival
  - Students must wear masks when entering or exiting the building.
  - Morning drop-off points are
    - Elementary: south entrance doors
    - Middle and high school: west doors by the front office
  - Students will have designated places to go upon entering the building and will not be allowed to walk around and visit friends. Social distancing procedures will be in place.
    - Elementary students will sit in rows by class on the floor in the commons with one student at least 3 feet behind another student of the same classroom. Signs and cones will help students find their designated places.
    - Middle school students will sit on the bleachers along the east wall of the gym. Social distancing will be expected and encouraged.
    - High school students will sit on the bleachers along the west wall of the gym. Social distancing will be expected and encouraged.
  - High school students will be dismissed at 7:50 a.m. to go to their lockers and classrooms. Middle school students will be dismissed at 7:55 a.m. Elementary students will be walked to classes at 8:00 a.m.
- Dismissal
  - Masks must be worn until outside the building and can be removed only when a 6-foot distance from other individuals can be maintained.
  - Middle and high school students will dismiss at 3:25 p.m.
    - High schoolers will exit using the same doors as during arrival.
    - Middle schoolers will exit via the gym doors near the stage.
    - Hallways should be cleared immediately at dismissal time.
    - Social distancing is expected and encouraged. **Teachers will help monitor this to make sure halls are clearing and students are exiting the building.**
  - Elementary students will exit at 3:35 p.m. (to allow the secondary hallways to clear) by walking in lines to the commons where they will be seated in rows by class, socially distanced. Teachers monitoring the carline will call students to the south doors to meet their rides home.

### ***Elementary Specials***

- Students will travel to specials in single-file lines, socially distanced, walking on the right-hand side of the hallway. Students will wear masks when moving through the hallways.
- Music, art, library, and keyboarding classes will socially distance as much as possible. Library checkout practices will be modified, keyboards covered with plastic that can be disinfected, and art materials not shared except when they can be sanitized before and after use. Students will carry their own supplies to art class.
- Physical education will hold classes outside as much as possible.
- Specials teachers will monitor their close contact time with students. (Close contact is defined as being within 6 feet of a student for 10 minutes or more or if exposed to secretions— for example, being coughed or sneezed on.)

### ***Chapel***

- Elementary students will have chapel in their classrooms delivered via video.

- Secondary chapel will occur in the commons with masks and social distancing.
- Chapel videos will be posted to Google Classroom for students who are doing remote learning.

### ***Restroom Breaks***

- Teachers will schedule elementary restroom breaks so that there are as few students as possible in the restroom at one time.
- A restroom monitor will be assigned in older elementary classes to remind students to socially distance, dispose of trash safely, etc. An adult will monitor younger elementary classes' restroom use.

### ***Lunch***

- Lunch will occur in the commons as always, however, more tables will be set up so that fewer students are at any one table, and social distancing will be encouraged.
  - Elementary students will sit with classroom groups as usual.
  - Middle and high school students will have assigned grade level tables and may not co-mingle. Social distancing will be encouraged and limits set on the number of people allowed at one table.
- Salad bar: Side salads will be premade that students can order. Precautions will be taken with the serving of condiments and/or side items.
- All lunch monitors will wear masks during lunchtime.
- Microwave use will be allowed. Microwaves will be wiped down by food service staff after each group has eaten.
- Parents will be allowed to have lunch at a separate table with only their own children.
- Middle and high school students will clean tables and chairs after lunch on an assigned rotating basis, using proper safety measures (gloves, sanitizing disinfectant, etc.) No elementary students will be allowed to clean tables. Food service staff or other adults will clean tables and chairs after elementary lunch.
- Elementary students will not line up for recess from the lunchroom. They will remain seated at tables and will be dismissed by the lunchroom monitor once a teacher has arrived to walk them to recess. As they leave, social distancing will be expected and encouraged.

### ***Recess***

- Children's hands will be sanitized both before and after playing on the playground.
- Playground equipment will be open to all students.
- Equipment taken outside will be sanitized between uses.
- Indoor recess: Students will remain in their classrooms and be in small groups with a structured activity. Any games or materials used must be sanitized between uses.

### ***After-School Care***

- After-school care will continue as in the past. The multi-purpose room used will be sanitized nightly and games/toys sanitized after use. Students enrolled in after-school care will have individual boxes of crayons and school supplies, labeled with each student's name, for use during after-school care.
- Workers will be encouraged to allow students to be outside as much as possible.

- Parents will check students out of after-school care through the preschool office. The preschool office will call the classroom or worker's cell phone, and students will walk to the office for pickup so that parents do not enter the main building.

***Other***

- CCS staff and faculty will meet in person at the school once a week for debriefing and to discuss instruction and/or student concerns. If the school has moved to Plan C, meetings may be a combination of in person and online depending on health concerns regarding individual staff members.
- Parents will be asked to follow the Student Home Screening guidelines (Appendix I) for monitoring students in their home environment before coming to school, as well as Return to School After Exclusion Procedures (Appendix III) when a student has displayed symptoms.
- Teachers will be trained on what to look for and what to do if a student becomes ill at school. Use of fever-reducing medications will be discouraged for any complaint that could be a COVID-19 symptom (fever, cough, muscle aches, sore throat, headache, etc.)
- Signage will be posted in classrooms, restrooms, and hallways related to recognizing COVID-19 symptoms, social distancing procedures, and hygiene practices to help remind/educate students and teachers about the need for vigilance. Teachers will be expected to review these expectations regularly in the classroom.
- No out-of-school field trips will be approved. Virtual field trips will be encouraged.

**Plan B: Hybrid Instruction** (Students would be spending part of their time in the classroom and part of their time learning virtually from home.)

Plan B would be implemented when community numbers reflect the need for increased vigilance and/or recommendations have been received from the Reno County Health Department. This plan could go into effect for several weeks, for example, during the peak flu season (Thanksgiving break through January), or it could be put into effect for a period of 10–14 days if there were several identified cases within our school community. Administration will work with the Reno County Health Department who will be tracking community cases that might impact CCS and notifying administration when additional steps need to be taken.

The hybrid instruction plan would adapt to whatever government restrictions are put in place. Details, such as schedules and students involved, would be worked out at the time the plan is implemented.

**The following are examples of possible scenarios:**

Scenario 1) Based on the government restricting classroom size to 50% capacity. (*Note: All safety protocols detailed in Plan A remain in effect in Plan B as well.*)

***Elementary***

**All students in grades K–5 would attend school for face-to-face instruction for half days** (i.e. half of a teacher’s class would attend school from 8:00 a.m. to 11:30 a.m. and the other half would attend from 12 noon to 3:30 p.m.)

- Face-to-face instruction would include core instruction and one 30 minutes special (specials would be held on a rotating basis)
- Videoed instruction would be uploaded to the Google Classroom as outlined in the E-Learning plan. Specials would also post learning activities and homework there.
- Additional instruction would be given via Google Classroom.
- No lunches would be served.
- After-school care would be available only after regular school hours and would start at 3:30 p.m. There would be no extended care in the middle of the school day.

***Middle School and High School***

**A six-day rotating schedule (Monday–Friday) would be implemented wherein 50% of the students would attend face-to-face classes for 3 days and the other 50% would attend on the next 3 days. Students who are not attending class in person on a particular day would have classroom instruction by video on Google Classroom, which will be posted after the day’s instruction is recorded.**

- Decisions about how to assign student schedules for face-to-face instruction will be made at a later date.
- Chapel and small groups would be integrated into the rotating schedule.
- **Each regular week has five full days of instruction for all students. There would be no school on weekends.** However, on the rotating schedule, students would only be physically present in the classroom for either 2 or 3 of the weekdays. The remaining days instruction would be accessed via Google Classroom.
- This plan allows for social distancing during lunch for grades 6–12.

- With permission of the Reno County Health Dept., students who are receiving special learning services would be able to meet with their service providers at the school.
- CCS would follow KSHSAA guidelines in regard to athletic activities. If permitted, CCS would continue to hold extracurricular practices after school.

Scenario 2) Based on moderate to high community restrictions. *(Note: All safety protocols detailed in Plan A remain in effect in Plan B as well.)*

- The majority of students would be receiving instruction online through the use of Google Classroom, except as explained below.
- Teachers would be at the school building, writing lesson plans, creating instructional videos, posting assignments and videos, grading papers, etc. during regular school hours. With the approval of the Reno County Health Dept., teachers could possibly be meeting with individual students or small groups of students who need extra help, are not making adequate progress, or have circumstances that prohibit learning at home.
- Staggered/rotating schedules for secondary students may possibly be implemented in order to limit the number of students within the building while still delivering instruction and help as needed.
- CCS staff and faculty will meet in person at the school once a week for debriefing and to discuss instruction and/or student concerns.

**Plan C: E-Learning - Remote Instruction** (Students would be doing all of their learning from home and not entering the school building at all.)

Plan C would be implemented when the Reno County Health Department has closed area schools because of locally high COVID-19 numbers or an increased risk of contracting the virus. This plan would go into effect until permission was given to reopen the school with precautions. Administration would continue to receive pertinent information through regular communication with the Reno County Health Department.

Students would receive instruction online using Google Classroom. This means that each student will need his own computer learning device. CCS has two classroom sets of Chromebooks (total 48) that can be checked out and sent home with families in need. We do not have enough Chromebooks to assign to all students, but would be able to help those with the greatest need.

Students, parents, and teachers will receive instruction covering new procedures and expectations. Procedures would be the same for anyone in the school building as outlined in Plan A.

***All Levels - Elementary, Middle School, and High School***

- Unless exempted or disallowed, teachers would be at the school building in their own classrooms, writing lesson plans, creating instructional videos, posting assignments and videos, grading papers, etc. during regular school hours. Movement through the school would be largely restricted.
- Classroom teachers would provide instruction/lessons/homework via Google Classroom. As a general rule, new material would be delivered via instructional video.
- Specials teachers would provide learning activities and homework via Google Classroom.
- All classes, including physical education and fine arts, would continue in an online format, though at the secondary level the syllabus may need to change to accommodate distance learning.
- At least once a week, classroom teachers would meet with students, either as a whole group or individually, using Google Meet or Zoom in order to answer questions, share information, and help students feel part of the classroom/school community.
- With the approval of the Reno County Health Department, teachers could meet with individual students or small groups of students who need extra help, who are not making adequate progress, or who have circumstances that prohibit learning at home. These sessions would be by appointment only and not on a drop-in basis.
- With permission of the Reno County Health Department, students who are receiving special learning services would be able to meet with their service providers at the school.

CCS staff and faculty would meet in person at the school with precautions in place once a week for debriefing and to discuss instruction and/or student concerns. Meetings could be a combination of in-person/online depending on health concerns regarding individual staff members.

## Appendix I

### **Students In-Home Screening**

Students exhibiting symptoms of COVID-19 without other obvious explanations are prohibited from coming to school. Parents are expected to be the first line of defense in keeping the virus out of our school community. As such, parents are asked to screen their children on a daily basis before they leave for school using the screening tool below:

#### **Does the child and/or anyone in the home have**

1. A temperature of 100° F or higher without having taken any fever-reducing medications?
2. Chills?
3. Rigors?
4. Muscle or body aches?
5. Fatigue?
6. A headache?
7. A sore throat?
8. Lower respiratory illness (cough, shortness of breath or difficulty breathing) not related to allergies?
9. New loss of taste or smell?
10. Diarrhea?

#### **Has anyone in the home been diagnosed with COVID-19 or been placed on quarantine for possible contact with COVID-19?**

#### **Has anyone in the home been asked to self-isolate or quarantine by a medical professional or local public health official?**

Students who become ill or exhibit 2 or more COVID-19 symptoms that are not otherwise explained will not be allowed to be in school. If a student exhibits 2 or more of the above COVID-19 symptoms, the parent should contact both the school and their doctor to arrange an appointment for possible testing.

A person is considered a case of COVID-19 disease if they have tested positive for the virus by a diagnostic test (PCR or antigen). Based on what we currently know, a case is considered infectious 2 days prior to the onset of symptoms through at least 10 to 12 days after the onset of symptoms. For cases that do not have symptoms, the infectious period is considered as 2 days prior to the date the sample was collected through a minimum of 10 to 12 days from the date the sample was collected. Cases must remain in isolation until they have met the criteria for release from isolation set by the Kansas Department of Health or the Reno County Health Department.

## Appendix II

### **School Response to Potential, Suspected, or Verified Exposures**

#### **Confidentiality**

The Family Educational Rights and Privacy Act (FERPA) guidelines will be followed for all health-related reporting. An individual who tested positive will not be identified in communications to the school community at large.

#### **Medical Questioning**

CCS office personnel may ask more medical questions of students and staff than they otherwise would. Federal law typically limits the type of medical inquiries that can be made, but given the nature of the pandemic, more leeway has been given.

For example, if an employee calls in sick or appears ill, the school will inquire as to whether the employee is experiencing any COVID-19 symptoms.

The temperature of students, employees, in-school volunteers, and visitors may be taken at random when a person appears to be ill.

#### **Family Travel**

Families that engage in interstate travel during the school year must follow protocols established by the CDC and other government guidelines. Information will need to be provided to the school regarding

- Travel destination
- Duration of travel (date of departure and date of return)
- Means of transportation

A student who travels to or from a location on the Kansas Department of Health and Environment's Travel-Related Quarantine List must quarantine for 14 days from the date of return.

#### **Sending Employees, Students, and Volunteers Home**

- Employees, students, and in-school volunteers will be sent home with any one of the following:
  - Temperature of 100° F or higher
  - Persistent coughing
  - Difficulty breathing (excluding documented asthmatics with no fever)
- Students with COVID-19 symptoms will await pickup in the designated sick room near the office.
- Employees, students, and in-school volunteers must remain out of school while awaiting COVID-19 test results.
- If a person is *persistently* sneezing or coughing, they may be excluded to minimize the spread of bodily fluids, even if the person is not exhibiting signs of COVID-19.

#### **Positive COVID-19 Test**

- In the case of a positive COVID-19 test (student, employee, or in-school volunteer), the school buildings will be closed to be disinfected and then reopened in keeping with health guidelines **OR**, the school may remain open, but block off areas where the infected person was in the building.
- The Reno County Health Department will be notified immediately.

- The administration will consult with local health officials for risk assessment and appropriate next steps following a closure.

### **Contact Tracing**

As soon as the school receives notification of a COVID-19 positive case in the building, school staff will begin compiling a list of close contacts. Close contacts are defined as those who were present 10 minutes or more at a distance less than 6 feet of the COVID-19 positive person or had exposure to secretions like coughing or sneezing. Staff will identify anyone exposed to the person in the two days prior to when the person began having symptoms (or two days prior to the sample date in an asymptomatic case).

Employees, in-school volunteers, and the parents of students identified as close contacts will be informed immediately. Those close contacts will be required to start a 14-day quarantine starting from the day after the last contact with the positive case.

Names of close contacts will be shared with the Reno County Health Department.

## Appendix III

### Return to School Procedures

Once an employee, student, or in-school volunteer is excluded from the school environment, they may return if they satisfy the recommendations of KDHE or the Reno County Health Department. Currently those guidelines are:

- **Untested.** Persons who have not received a test proving or disproving the presence of SARS CoV-2, the virus that causes COVID-19, but experience symptoms may return if the following conditions are met:
  - Ten (10) calendar days have passed since symptoms first appeared  
**AND**
  - Fever free for 72 hours without the use of fever-reducing medicine and other symptoms have improved (for example, when cough or shortness of breath have improved).
  - Whichever criteria is longer, meaning a minimum of 10 days.
- **Tested and awaiting results.** Persons who are suspected of having COVID-19 disease and are awaiting test results should be isolated at home until test results are received.
- **Positive result.**
  - Symptomatic cases may return if the following conditions are met:
    - Ten (10) calendar days have passed since symptoms first appeared  
**AND**
    - Fever free for 72 hours without the use of fever-reducing medicine and other symptoms have improved (for example, when cough or shortness of breath have improved).
    - Whichever criteria is longer, meaning a minimum of 10 days.
  - Asymptomatic cases may return if the following conditions are met:
    - Ten (10) calendar days have passed since the date sample was collected  
**AND**
    - Symptoms have not developed.
    - If symptoms develop during the 10-day isolation period, then follow the above criteria for symptomatic cases with a new isolation period starting from the day symptoms started.
- **Negative result.**
  - Known exposure to a COVID-19 case or travel from a location on the KDHE Travel-Related Quarantine List. People who are identified as close contacts of a COVID-19 case or have travelled from a location on the KDHE Travel-Related Quarantine List must be quarantined for 14 days. A negative test result within the 14-day quarantine period does not affect the quarantine period, and the person must finish their 14-day quarantine.
  - No known exposure to a COVID-19 case or travel-related exposure. People who have not been identified as a close contact to a COVID-19 case and have not travelled from a location on the KDHE Travel-Related Quarantine List may return to work/school.

#### **Household Contacts**

Students, employees, and volunteers exposed to a COVID-positive case in their own household must quarantine for 14 days **after** the person who tested positive is fever free and feeling well. *This means that household contacts may need to stay at home longer than the initial case. This is because exposure is considered ongoing within the household.*

If a household contact develops symptoms, we recommend that the student/faculty/staff/volunteer in the home be tested.

**Exposures Outside the Home**

Students, faculty, staff, and volunteers exposed to a COVID-positive case outside their own household must quarantine for 14 days. Exposure is defined as being within 6 feet of the case for 10 minutes or more, or exposure to secretions, like coughing or sneezing.